

Year 11 GCSEs – Parent Information: English

There are two GCSEs for English: **English Language & English Literature**. They are 100% terminal exams.

English Language:

- Two exams – both test students' reading and writing skills.
- Reading Section includes texts from:
 - The nineteenth century
 - The twentieth century
 - The twenty first century
- The Writing Section of each paper has a writing task which is worth 50% of the whole paper and 40% of the marks in the writing section are awarded for spelling, punctuation and grammar.

English Literature:

- Key texts:
 - 'A Christmas Carol' by Charles Dickens
 - 'Lord of the Flies' by William Golding
 - Poetry Anthology – cluster ('Power and Conflict')
 - 'Macbeth' by William Shakespeare
 - Students' own copies
- Exams will be 'closed book' (you do not have the text in front of you)

What we are doing this year (in Year 11):

- **Autumn Term:**
 - Poetry Anthology – ('Power and Conflict')
 - 'Macbeth' by William Shakespeare
 - Language Paper Two
 - Exam Preparation
- **Spring Term:**
 - Continued weaving through of 'Macbeth' & Poetry
 - Revisiting Literature texts from Year 10 ('Lord of the Flies' & 'A Christmas Carol') & exam preparation
- **Summer Term:**
 - Final exam preparation & exams

Throughout the year, we are doing short starter tasks revisiting texts from year 10 in students A5 sized revision book. We have also given out flash cards and are completing them in lessons.

'How can I support my child?'

- Encourage **regular reading**, including broadsheet newspapers, such as 'The Guardian' (which is used for some exam extracts & the app is free)
- **Discuss** texts and topics studied in English
- **Independent Learning (homework)** - support & encourage the completion of IL to a high standard
- **Study guides** – see the list on pay pal – CGP study guides (AQA exam board)
- **Test your child** using their flash cards or small revision books
- **Timetabled Revision / Key Quotes** – support your child with planning revision time & with practising key quotes from texts.