

Curriculum Intent

Purpose of our Curriculum

Admiral Lord Nelson School is committed to being a Gold Rights Respecting School and as such providing a curriculum experience for every student that enables them not only to make progress in their learning and achieve high academic standards but also to enjoy learning for its own sake and to develop the skills and understanding to live safe, healthy and fulfilling lives.

The school's curriculum demonstrates:

- *Breadth*: introducing students to the elements of learning, defined as knowledge, understanding, concepts, skills and attitudes, through aesthetic and creative, human, social and political, linguistic and literary, mathematical, moral and ethical, physical, scientific, spiritual and technological aspects.
- *Balance*: allowing each element and aspect an appropriate portion of the curriculum.
- *Coherence*: designed as a holistic entity, ensuring progression and the opportunity for each student to maximise their achievement.
- *Relevance*: in that it will be appropriate to the individual and respond to both previous experience and to the changing requirements of life in the 21st century.
- *Global citizenship*: it will develop our students' understanding of the world they live in, and their own rights and their responsibilities to uphold the rights of others.

Our curriculum intent is to enable our students to:

- develop lively, creative, enquiring minds.
- acquire knowledge and skills relevant to adult life and a world of rapid and continuous change.
- use language and number effectively.
- develop personal and moral values, respect for shared values and for other cultures, religions and ways of life.
- develop an understanding of the world in which they live.
- appreciate human achievements and aspirations.
- experience success and celebration of their achievements.
- take their place in society as informed, confident and responsible citizens.
- understand the inalienable rights that all children have.

We design our curriculum to enrich students' learning through memorable experiences and activities that inspire the imagination, create curiosity and actively promote a sense of awe and wonder throughout the curriculum. To aid students' development of knowledge and understanding, we make learning experiences relevant to real life, their own experiences and to what is happening in the world around them today. We recognise that successful learners need a deep comprehension of a wide and rich vocabulary so throughout the curriculum we progressively develop literacy, actively seeking opportunities to encourage reading in all its forms and cohesively building students' abilities to both understand and use their growing vocabulary.

In designing how subjects are delivered we interleave the learning to help students build the links they need in their memory for knowledge acquisition and understanding. Opportunities are sought across the curriculum to develop common skills such as; literacy, numeracy and problem solving, explicitly supporting students in building connections between their current knowledge and new learning.

(Further details can be found in the Curriculum Policy)