

Equality objectives and actions 2021-24 – ALNS

Public Sector Equality Duty	Equality Objectives	Actions	How will the impact of the action be monitored?	Who is responsible?	Time Frames	Outcomes
<p>Advance equality of opportunity Article 28: (Right to education): Young people should be encouraged to reach the highest level of education of which they are capable</p>	<p>Continue to improve the quality of provision and interventions for SEND and disadvantaged students so that improving outcomes can be demonstrated over time for these groups of students.</p>	<p>Refer to School Improvement Plan which includes detailed actions and success criteria Pupil Premium Strategy Statement • Admiral Lord Nelson School (alns.co.uk)</p>	<p>Half termly through SLT Exec SIP monitoring meetings. Termly Governors monitoring of School Improvement progress</p>	<p>Steve Fenner Chris Doherty Katie Holness Matt Hutton Lee Morgan SLT & Curriculum Leaders</p>	<p>½ termly progress data analysis and reviews used to adapt and amend provision and intervention</p>	<p>Refer to School Improvement Plan which includes detailed actions and success criteria</p>
<p>Have due regard to the need to eliminate discrimination Foster good relations between different people when carrying out their activities Article 2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background.</p>	<p>Strategies are devised to celebrate difference and promote diversity so that all groups e.g. Young Carers, LGBTQ, EAL, BAME, CLA feel a sense of belonging, sharing experiences as evidenced by the school diary, website, social media feeds and through a range of student voice activities</p>	<p>Refer to School Improvement Plan which includes detailed actions and success criteria</p>	<p>Half termly through SLT Exec SIP monitoring meetings. Termly Governors monitoring of School Improvement progress</p>	<p>Steve Fenner Chris Doherty Katie Holness Matt Hutton Lee Morgan SLT & Curriculum Leaders</p>	<p>½ termly progress data analysis and reviews used to adapt and amend provision and intervention</p>	<p>Refer to School Improvement Plan which includes detailed actions and success criteria</p>