



Curriculum 2023/24

Information Booklet



Teaching and Learning 2023/2024

When we talk about a 'School Curriculum' we are talking about all of the deliberately planned opportunities for learning. This includes all lessons, clubs, trips and experiences, and the culture and ethos of the school.

Our Curriculum has 3 aims: Successful Learners

We want all students to feel successful in their learning and to understand how they learn best to help them achieve well within school but also in whatever they do after they have left school.



Confident Individuals

Students who feel successful and who are continually improving in all the subjects they study, and as a person will grow in confidence and be ready to take on whatever the future holds.

Responsible Citizens

We want our students to develop a keen understanding of the world in which they live and to develop the personal and moral values to help them take their place in society as informed citizens who both show respect and are respected by others.



Curriculum Design

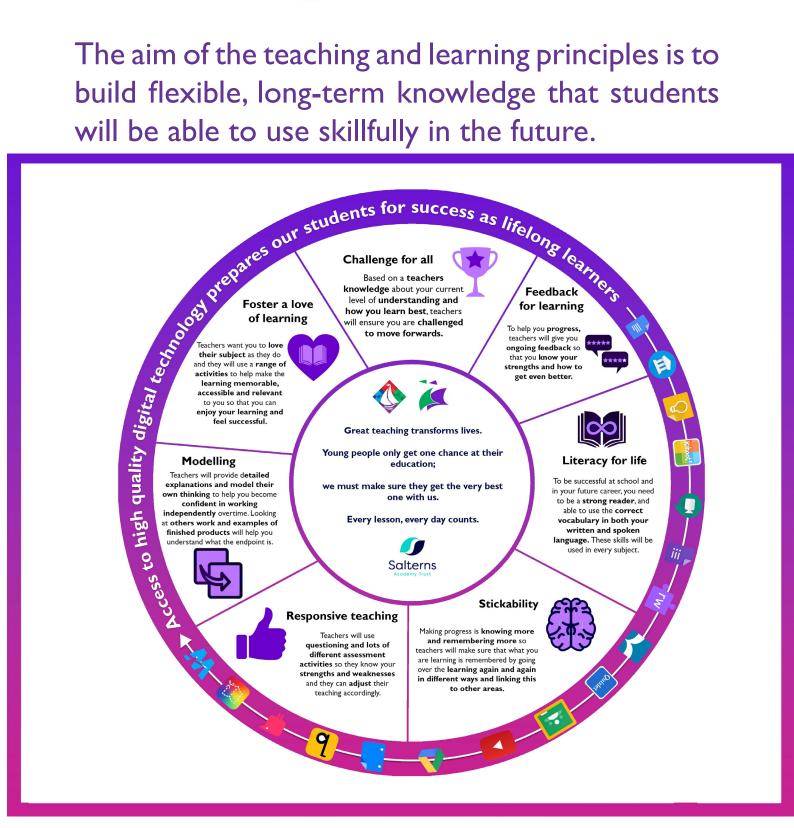


Teaching and Learning

Within The Salterns Academy Trust our teaching is designed around our Teaching and Learning Principles which we have developed based upon educational research from around the world. Subject teams use these principles when planning sequences of lessons and we want students to understand the purpose of what they are doing in lessons, so there is a student version of these principles that will be displayed in every classroom.



The aim of the teaching and learning principles is to build flexible, long-term knowledge that students



Teaching & Learning Principles - Teacher Version



How Does This Look Within a Lesson?

Based upon these principles, what we would expect to see within each lesson is:

What would we expect to see within each lesson? Activation of prior knowledge and vocabulary so that we can check exactly what the students know already Interesting and innovative introduction of new learning and vocabulary using a wide range of techniques to engage students

Students practising using the new learning with careful guidance from their teachers to help them feel successful

Students using the new learning independently and teachers assessing this and supporting where neccessary Teachers modelling the use of the new learning and explaining how they think, and how this can be applied and used

Students receiving their feedback and having the chance to improve upon their work





Rationale for 100 Minute Lessons



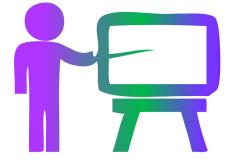
Help facilitate deeper learning and ensure that there is time to really master the learning within the lesson rather than being rushed



Cive time for students to be immersed in a subject and really focus upon this rather than rushing to whats next



Ensure that in practical lessons there is time to develop the work and not have to stop after they are just getting into it



Reduce the heatic nature of the day for both students and staff, with students mostly studying 3 subjects a day not 5



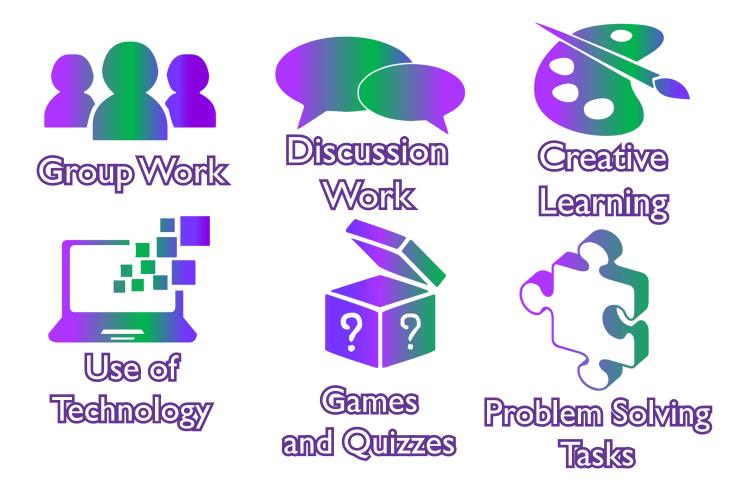
Teacher Planning is 'Central' to the Success of 100 Minute Lessons

The focus in all lessons will be on:

• Ensuring that in each lesson there is a range of different activities, chunked up into different sections within the lesson

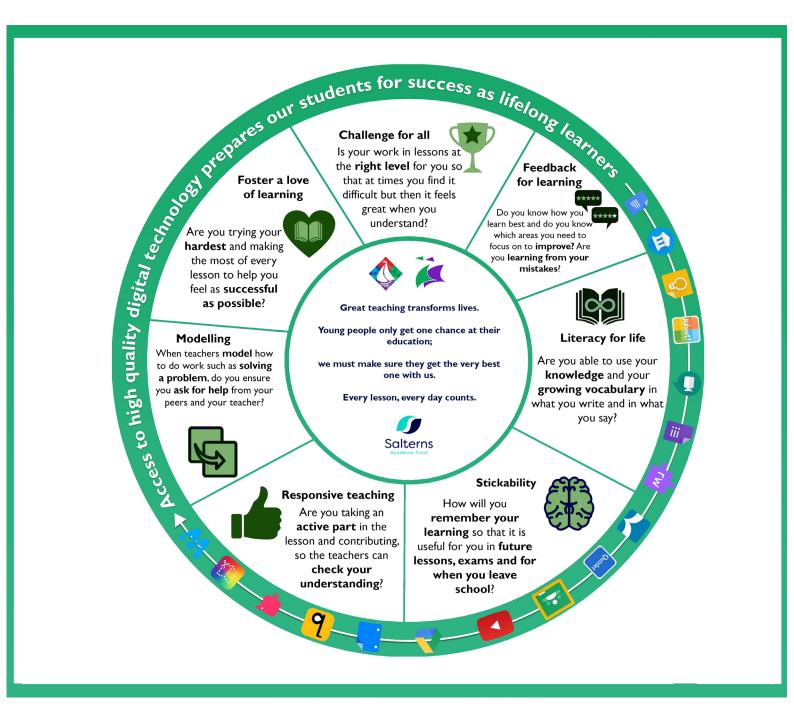
• Ensuring students understand the purpose of what they are doing and that they see the relevance in what they are learning

Making sure that there are opportunities for students to be <u>actively</u> <u>learning</u> with more:





The aim of the teaching and learning principles is to build flexible, long-term knowledge that students will be able to use skillfully in the future. This version is catered to students with the use of questions and is displayed in every classroom.



Teaching & Learning Principles - Student Version