

| Topics   | Exam Length       | Date                   |
|--|-------------------|------------------------|
| <b>Paper 1</b><br>Development, Memory, Psychological problems, social influence, neuropsychology | 1 hour 45 minutes | Thursday 7th May 2026  |
| <b>Paper 2</b><br>Research methods, Criminology, Sleep & Dreaming                                | 1 hour 20 minutes | Thursday 14th May 2026 |

## Supporting with Revision

Revision is a crucial for all students but it can lead to a great deal of stress and anxiety. Here are some tips for parents:

- ◆ Encourage your child to **start revision early**. 80% of what is studied in class will be forgotten in 24hrs unless effort is made to go over that information regularly.
- ◆ Encourage your child to be **organised** and use a **revision timetable**.
- ◆ Encourage your child to use the **free revision guides** provided by the department. Electronic copies are available on Google Classroom.
- ◆ Access the Google Classroom for all revision resources. The code is **5ljqmbd**
- ◆ Ask if you can help your child by chatting to them, get them to tell you what they have been learning or using **flashcards** to quiz them etc.
- ◆ Encourage your son or daughter to do **practice exam questions** and bring them in to their teacher to mark. These can be found on the **Edexcel website**.
- ◆ Please encourage your child to attend **revision** ( We provide biscuits!!)

**Mock Exams Results: In the recent mocks some of the common mistakes were:**

- ⇒ *Not **linking** the answer to the **scenario** or **research***
- ⇒ *Not using **data** when drawing conclusions*
- ⇒ *Not using **evidence** (including strengths and*

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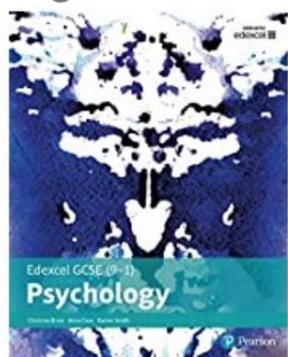


You can contact us on:

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Google Classroom



### After School

#### Revision:

Tuesday– JLP Hums 7

Tuesday– VBO Hums 1  
(grade 7+)

### Revision Guide

Shared with your child on their Psychology Googleclassroom

#### Text Book

ISBN-10  
1292182776

## Course Content Summary

|                | Development  |
|----------------|--|
| <b>PAPER 1</b> | <ol style="list-style-type: none"> <li>1. Early brain development</li> <li>2. Piaget's theory of cognitive development</li> <li>3. Carol Dweck– Growth Mindset Theory</li> <li>4. Willingham's learning theory</li> <li>5. Development of morals including Piaget and Kohlberg (9 mark question)</li> <li>6. <b>Named studies:</b> <b>Piaget</b> 3 Mountains<br/><b>Gunderson</b> Parent Praise</li> </ol>   |
|                | <ol style="list-style-type: none"> <li>1. Key words including: encoding, storage, capacity, duration, input, retrieval, processing</li> <li>2. Atkinson &amp; Shiffrin's Multi-Store Model of Memory</li> <li>3. Reconstructive theory of memory (Bartlett)</li> <li>4. Retrograde and Anterograde Amnesia</li> <li>5. Reductionism and Holism (9 mark question)</li> <li>6. <b>Named studies:</b> <b>Peterson &amp; Peterson</b><br/><b>Bartlett</b> War of the Ghosts</li> </ol>   |
|                | <ol style="list-style-type: none"> <li>1. Symptoms &amp; features of addiction and depression</li> <li>2. How this has changed over time and how it affects individuals and society</li> <li>3. Genetic explanation of addiction and depression</li> <li>4. Learning theory of addiction</li> <li>5. Cognitive theory of depression</li> <li>6. Drug treatment</li> <li>7. CBT treatment</li> <li>8. Nature v Nurture (9 mark questions)</li> <li>9. <b>Named studies:</b> <b>Young</b> Internet addiction<br/><b>Caspi</b> 5HTT gene</li> </ol>   |
|                | <ol style="list-style-type: none"> <li>1. Structure and functions of brain lobes (temporal lobe, occipital lobe, frontal lobe, parietal lobe, cerebellum)</li> <li>2. Brain lateralization including differences in left and right hemisphere</li> <li>3. Sex differences in brain function</li> <li>4. Brain damage– visual agnosia and prosopagnosia</li> <li>5. Role of the CND and PNS</li> <li>6. How Psychology has changed over time (9 mark question)</li> <li>7. <b>Named Studies:</b> <b>Sperry</b> split brain<br/><b>Damasio</b> case of Phineas Gage</li> </ol>                       |
|                | <ol style="list-style-type: none"> <li>1. Key terms: obedience, conformity, bystander, deindividuation</li> <li>2. Situational and personality factors that affect levels of conformity, obedience and bystander effect</li> <li>3. Ways to prevent blind obedience</li> <li>4. Effects of Society &amp; Culture on Social behaviour (9 mark question)</li> <li>5. <b>Named Studies:</b> <b>Piliavin</b> Train study<br/><b>Zimbardo</b> electric shock study</li> </ol>   |
| <b>PAPER 2</b> | <ol style="list-style-type: none"> <li>1. <b>Designing psychological research</b> including variables, procedures, controls, hypotheses, sampling techniques, research design</li> <li>2. <b>Ethical guidelines</b></li> <li>3. <b>Research methods</b> including Laboratory experiments, field experiment, natural experiment, interviews, questionnaires, correlations, case studies and observations</li> <li>4. <b>Data analysis</b> including mean, median, mode, range, ratios, percentages, fractions, graphs, primary &amp; secondary data, Qualitative &amp; Quantitative data</li> </ol> |
|                | <ol style="list-style-type: none"> <li>1. understanding Social Learning Theory of criminality</li> <li>2. Operant conditioning including rewards and punishment</li> <li>3. Personality types</li> <li>4. Effects of punishment on reoffending rates</li> <li>5. Rehabilitation and treatment programmes</li> <li>6. <b>Named studies:</b> <b>Bandura</b> Bobo Doll<br/><b>Charlton</b> effects of TV</li> </ol>   |
|                | <ol style="list-style-type: none"> <li>1. Features and benefits of sleep, including REM sleep and patterns</li> <li>2. Understanding the sleep cycle and the role of hormones and body rhythm</li> <li>3. Sleep disorders such as insomnia and narcolepsy</li> <li>4. Freud's Psychoanalytic Dream Theory</li> <li>5. Hobson &amp; McCarley Activation Synthesis Theory (biological)</li> <li>6. <b>Named Studies:</b> <b>Freud</b> Little Hans Case study<br/><b>Siffre</b> Alone in a Cave Study</li> </ol>  |