

Topics *	Exam Length	Date
<b>Exam board: Eduqas</b>		
<b>Paper 1</b> (Key Concepts, Family, Education, Research Methods)	<b>1 hr 45 minutes</b>	<b>Friday 8th May 2026</b>
<b>Paper 2</b> (Crime, Social Stratification, Research Methods)	<b>1 hr 45 minutes</b>	<b>Friday 15th May 2026</b>

### Little and often independent Revision will make all the difference

#### Advice

**Make resources early:** For each topic covered in class, make sure to have notes and flashcards prepared, so that when it comes to the exam season, you can concentrate on memorisation.

**Approach the mocks properly:** Mock exams are the biggest opportunity you'll get to test the waters before your real exams. Revising for these with a strict timetable (and sticking to it) will mean you're well-rehearsed by May and June.

**Experiment with revision techniques:** Flashcards with questions on one side and answers on the other are the most effective form of revision for some people, but others prefer mind-mapping, whereby key concepts are linked together around a topic title. Find out what works for you, and try short revision sessions of 25 minutes with a five-minute break to let more information sink in.

**Plan your time:** spend two to three weeks revising for mock exams and six to seven weeks revising for real exams. Divide a subject into each of its topics and make sure that you cover each of them before the exam. And be sure to take into account your other commitments; you may need to start studying earlier if your calendar is busy.

**Explain the information:** Talking about a topic to a family member or friend and being tested verbally can help with the recall of information and allow understanding of the links between topics.

**Look at practice questions:** Around a month before the exams, begin to practice questions. Attempt them in exam-like conditions and correct them with a mark scheme. Then concentrate on your weakest areas. This should be the final stage in the revision process, consolidating the information as you move into the last weeks before the exams.

#### In-school strategies :

- We are currently studying the Crime and Deviance unit and will move on to our final unit on Social Stratification after October half term
- All students invited are provided with revision resources on the Google Classroom. Class code is **jfxwnbg**
- Students have access to PLCs (Personal Learning Checklists)
- 1 hour worth on guided revision after school (Tuesday's in Hums 4)
- Practice Questions Independent Learning set every week for students to develop exam practice
- Grade 7+ After School Revision class: Wednesday's 3pm-4pm in Hums 7

## Course Content Summary

### Paper 1

- **Key Concepts**

Key sociological concepts, debates over identity, nature vs nurture the process of socialisation and social control

- **Family**

Different family forms in the UK and across the world, reasons why family patterns are changing, changing roles in the family, different theories on the family, criticisms of the family

- **Education**

Different theories on education, patterns of achievement in school based on gender, class and ethnicity, reasons for achievement in school, process in school (e.g. labelling, sets)

- **Research Methods**

Different types of data and methods of research, how to measure usefulness of research (valid, reliable, ethical, representative, practical), sampling processes, different ethical issues in research

### Paper 2

- **Social Stratification**

Different theories view on society, different forms of power and authority, why and how some groups face inequality in the UK, reasons to show continuity/improvement in people's lives based on gender, age, class, ethnicity, disability, sexuality. Focus on poverty and reasons why people face it

- **Crime and Deviance**

Concept of crime, deviance and different forms of social control. Patterns of criminal behaviour based on class, ethnicity, age and gender. Reasons to explain criminal behaviour and exposure. Sources of data on crime (statistics, victim studies) and the usefulness of them

- **Research Methods**

How is research carried out, how do we look at data

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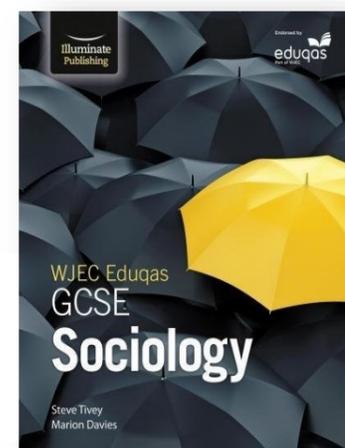
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