



ADMIRAL LORD
NELSON SCHOOL

School Prospectus 2026/27



Welcome to



ADMIRAL LORD
NELSON SCHOOL



Dear parents,

We are really proud of our vibrant and inclusive learning community where staff, students and parents all work together to constantly strive for excellence and live up to our motto 'dare to dream, aim to achieve'.

We explain our distinctive ethos in three values:

Inclusivity, Wellbeing and High Expectations

We believe in creating a safe and inclusive environment where each student is encouraged to achieve their full potential.

We foster a culture of respect, responsibility, and kindness, where everyone is valued and supported.

I am extremely privileged to be in the position of leading this amazing school and we look forward to welcoming you and your son or daughter to the Admiral Lord Nelson School family.

Chris Doherty

Chris Doherty
Headteacher



Our Curriculum Aims

Teachers are really good at helping us

learn new things

and when we do not get something, they help
us improve.

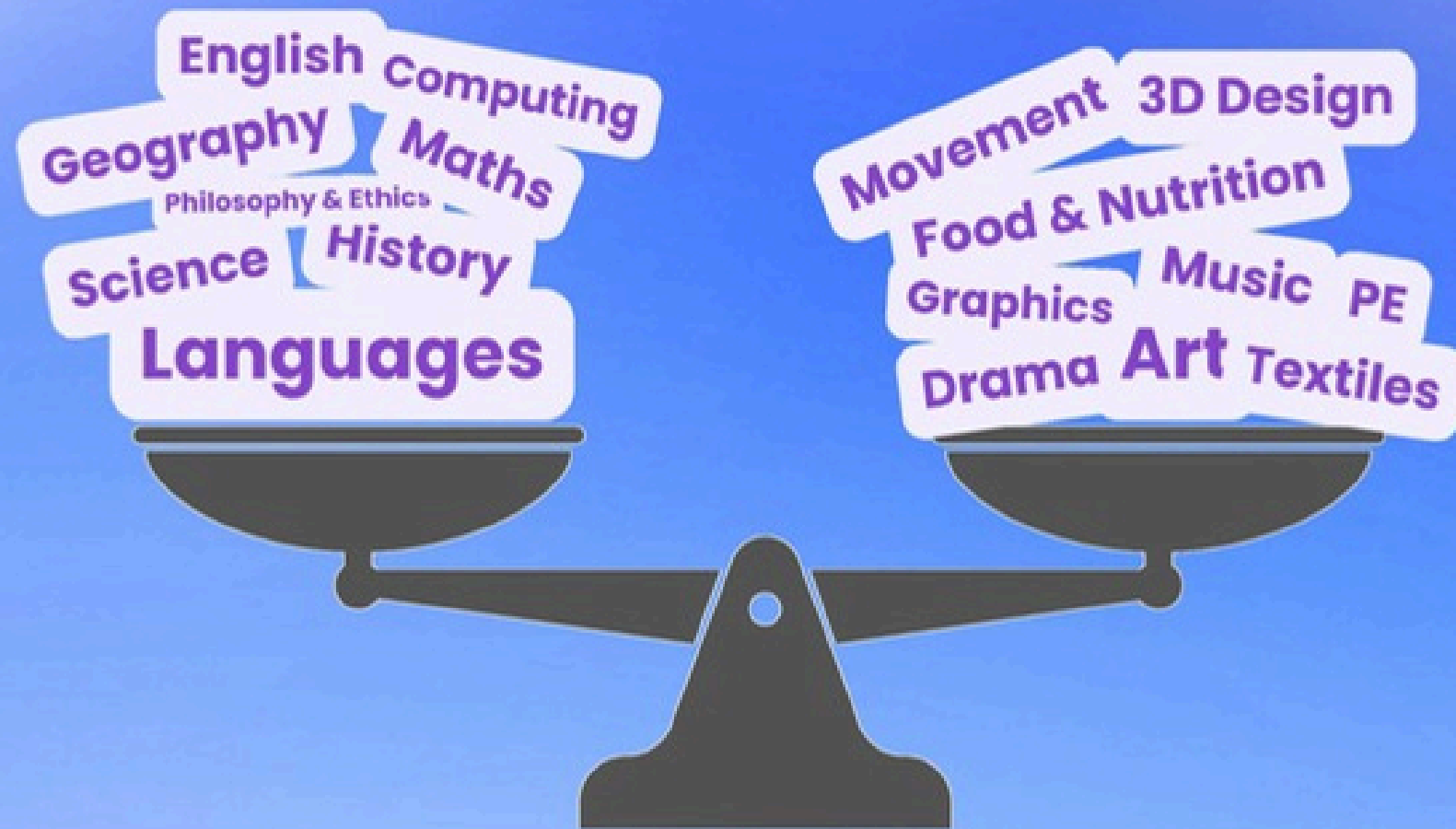
- Year 8 student [2026]

We are highly ambitious for ALL our students and have a well planned curriculum of exceptional learning experiences both within and beyond lessons.

Our challenging and exciting curriculum engages students and challenges them to achieve beyond their expectations so that they leave Admiral Lord Nelson School well prepared for a successful future. The curriculum is designed to develop your son or daughter so they can become a:

- **Successful Learner**
- **Confident Individual**
- **Responsible Citizen**

In Years 7 to 9, all students study:



*Additional subjects are available to select in Years 10 and 11, including:

Psychology, Sociology, Classic Civilisations, Sport, Spanish, Digital Information Technology, Photography, Business and Media







“ I believe the school is great at
taking the students’
opinion seriously.”

- Year 8 student (2026)

Fostering a Love of Learning

We want all students to feel successful in their learning and to understand how they learn best to help them achieve well within school but also in whatever they do after they have left school.

Teachers share their passion for their subjects designing learning so that it is engaging, memorable and fun.

We have one to one Chromebooks and use technology innovatively and widely across the curriculum to grow 21st century learners.



We want our lessons to be full of...



**Ideas that are
relevant to the
students' lives**



**Opportunities that
develop a deep
comprehension of a
wide and rich
vocabulary**



**Ideas that
inspire the
imagination**



**Opportunities that build
student skills in areas
employers seek such as
oracy, creative thinking
and problem solving**



**Memorable
experiences**



It's very good at being inclusive and making
sure that all students feel

**welcome and
accepted.**



© Year 8 student (2026)



Personal Development Curriculum



Responsible Citizens

We want our students to develop a keen understanding of the world in which they live and to develop the personal and moral values to help them take their place in society as informed citizens who both show respect and are respected by others.

Personal Development Days

throughout the year have specific themes to develop life skills such as Enterprise, Wellbeing, Tolerance, Careers Education, Relationships and Sexual Health.

Careers Advice and Guidance

Careers education ensures students have high aspirations for their futures through Careers lessons Year 8 to Year 11, subjects specific lessons, careers fairs, interviews, work experience and College and University visits.

Aspiring Futures

Lessons are delivered weekly by the tutor to their tutees. These lessons allow students to explore a wide range of topics relating to personal safety, tolerance, relationships and sexual health, current affairs and issues affecting British society and our school community.



“ The amount of performance evenings and talent nights is a good example of how the school puts emphasis on art and creativity.”

- Parent of Year 7 and 10 Child (2026)





Learning Beyond Lessons

There is a phenomenal range of clubs and trips for students to get involved with.

Opportunities abroad include visits to Boulogne, the Netherlands, The Gambia, First World War battlefields in Belgium and skiing in Europe.



Year 8 Camp is a highlight that students talk about for years afterwards.



Many students then go on to take the Duke of Edinburgh Bronze and Silver Awards.

Our students say...

“Netball club has allowed me to make new friends and develop my **teamwork skills.**”
- Year 9 student (2026)

“The German Exchange trip was a **beautiful experience.**”
- Year 9 student (2026)

“Year 8 Camp has been my favourite trip so far. I made so many **memories.**”
- Year 10 student (2026)

Relationships and Pastoral Support

Strong and lasting positive relationships enhance well-being, boost self esteem and lead to improved academic and social outcomes in life.

Everyone belongs to one of four Houses:



When children join us in Year 7, they are welcomed into a small, mixed-age tutor group in their House.

Tutors get to know students (and their families) well so they can support them pastorally alongside being their academic mentor as they progress through the school.



Relational Practice

is at the heart of the our school where mutually respectful relationships with our students, their families and amongst the staff are built deliberately and purposely each and every day by working restoratively together.







“

Teachers are very supportive and build strong relationships with the students. I always feel at parents evening that most of the teachers

**know and understand
my children really
well.**

”

- Parent of a Year 8 and Year 11 child (2026)



Belonging and Peer Support

Older students support and mentor younger students in their tutor group, which promotes the building of friendships and links across the school community, giving the school a 'family feel'.



We celebrate diversity, equality and inclusion and actively bring every child's sense of belonging to our school community.



YMHA

Youth Mental Health Ambassadors work as peer support and ensure that the curriculum offers opportunities to educate students about their well-being.



Anti-Bullying Ambassadors

work alongside staff to create a culture of kindness where students are upstanders, not bystanders.



Inclusivity

is one of our three values we have students and staff groups to ensure our curriculum our diverse student population and that all students are represented within leadership of the school.

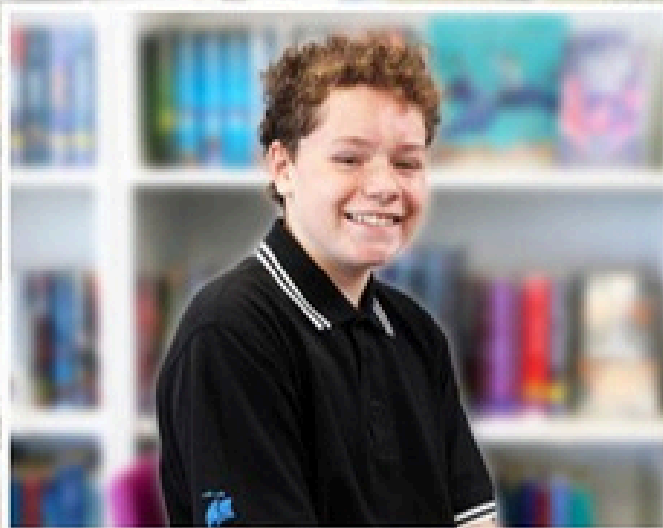


Student Leadership



Do not limit your expectations - It will only keep you from
achieving your best.

- Emily, Head Girl for 2026/27



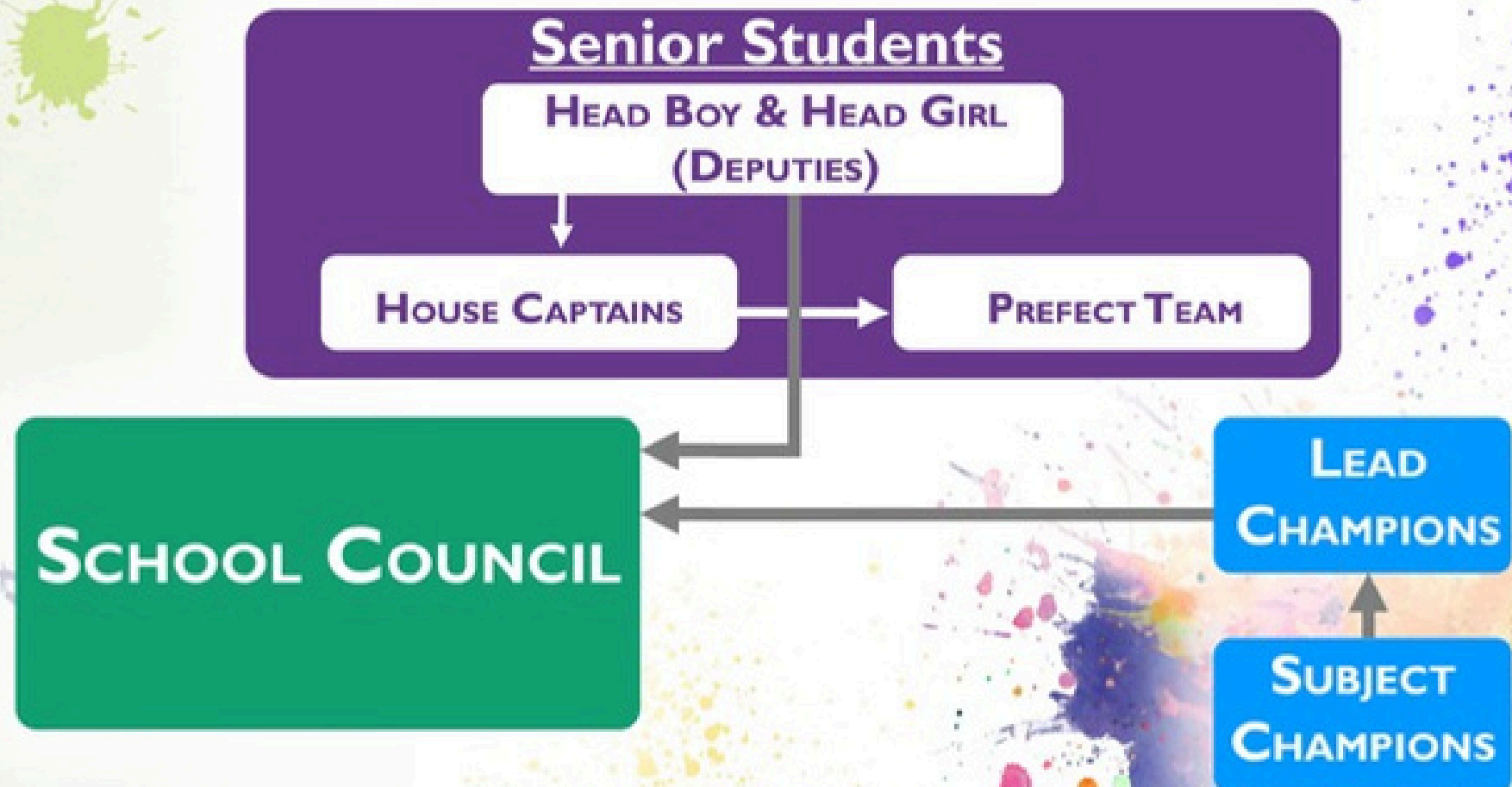
ALNS is an
enriching, dedicated school
filled with opportunities and support for all.

- Luka, Head Boy for 2026/27



Confident Individuals

Student Voice Structure





Celebrating Success

Every student wants to be successful! We endeavour to celebrate our student's success in a wide range of ways each and every day.

Our reward system is based around recognition so that we build students intrinsic motivation for learning and success.

We have high expectations and it's really important to us that we recognise students efforts in all aspects of school life.

Awarded in end of term

Celebration Assemblies

House Star

Roll of Honour

Merits

Zero Heroes

Hot Chocolate Friday

Excellence Awards

100% Attendance

Postcards

Star Student

Praise Points



Parent Partnerships

We know that parents have a massive influence on how well their child achieves at school. Your active engagement as a parent will be at the foundation of your child's success and we look forward to working with you over the five years.

Our skilled staff are all tutors, dedicated to building strong and lasting relationships with their tutees and their families.

Tutors are always available to talk to parents about any aspect of home or school life that affects their child providing support to address any concerns.

Each tutor has responsibility for 13 students.

We know that a strong partnership between the school and home is the best way to support your child to grow and flourish through their time at secondary school.



“

The school does well at listening to
the wants and needs of

parents and
students.”

- Parent of a Year 10 Child (2026)





Inclusivity

Wellbeing



and High Expectations

Dare to Dream, Aim to Achieve

To find out more...

Visit our website: www.alns.co.uk

Read our latest Ofsted report: www.alns.co.uk/ofsted-report/

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