

*Dare to Dream,  
Aim to Achieve*







Welcome to  
*Admiral Lord Nelson School*

Dear Parents,

We are really proud of our vibrant and inclusive learning community where staff, students and parents all work together to constantly strive for excellence and live up to our motto 'dare to dream, aim to achieve'.

We explain our distinctive ethos in three values:

## *Inclusivity, Wellbeing and High Expectations.*

We believe in creating a safe and inclusive environment where each student is encouraged to achieve their full potential.

We foster a culture of respect, responsibility and kindness, where everyone is valued and supported.

I am extremely privileged to be in the position of leading this amazing school and we look forward to welcoming you and your son or daughter to the Admiral Lord Nelson School family.

*Chris Doherty*

Chris Doherty  
Headteacher





# Our Curriculum

“The School has designed a *broad and ambitious* curriculum”

(Ofsted, 2022)

We are highly ambitious for ALL our students and have a well planned curriculum of exceptional learning experiences both within and beyond lessons.

## Curriculum Aims

Our challenging and exciting curriculum engages students and challenges them to achieve beyond their expectations so that they leave Admiral Lord Nelson School well prepared for a successful future. The curriculum is designed to develop your son or daughter so they can become a:

- ▶ Successful Learner
- ▶ Confident Individual
- ▶ Responsible Citizen

*In Years 7 to 9 all students study:*



\*Options subjects are available in Years 10 and 11 including:  
Psychology, Sociology, Classic Civilisations, Sport, Spanish, Digital Information  
Technology, Photography and Media.





“  
Pupils’

# *Positive Relationships*

with each other and staff help to build self esteem,  
encouraging academic success.

”

- Ofsted, 2022





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“Teachers *genuinely care*  
about student progress”

- Year 9 Parent Survey (Feb 2023)

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# Fostering a Love of Learning

## Successful Learners

We want all students to feel successful in their learning and to understand how they learn best to help them achieve well within school but also in whatever they do after they have left school.

Teachers share their passion for their subjects, designing learning so that it is engaging, memorable and fun.

We have a schoolwide, Chromebook leasing scheme and use technology innovatively and widely across the curriculum.





# We want our lessons to be full of...



Ideas that are relevant to the students' lives



Opportunities that develop a rich vocabulary



Ideas that inspire the imagination



Opportunities that build creative thinking and problem solving



Memorable experiences

“The teachers are helpful in class and they make *learning fun*.”

– Year 7 Student (Feb 2023)



# Personal Development Curriculum



## Responsible Citizens

We want our students to develop a keen understanding of the world in which they live and to develop the personal and moral values to help them take their place in society as informed citizens who both show respect and are respected by others.

## Personal Development Days

throughout the year have specific themes to develop life skills such as Enterprise, Wellbeing, Tolerance, Careers Education, Relationships and Sexual Health.

## Careers Advice and Guidance

Careers education ensures students have high aspirations for their futures through Careers lessons from Year 8 to Year 11, subjects specific lessons, careers fairs, interviews, work experience and College and University visits.

## Aspiring Futures

Lessons are delivered weekly by the tutor to their tutees. These lessons allow students to explore a wide range of topics relating to personal safety, tolerance, relationships and sexual health, current affairs and issues affecting British society and our school community.





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“I like being active on a

# *PE Day*

and working with different people  
in a different way.”

- Year 7 Student (2022)

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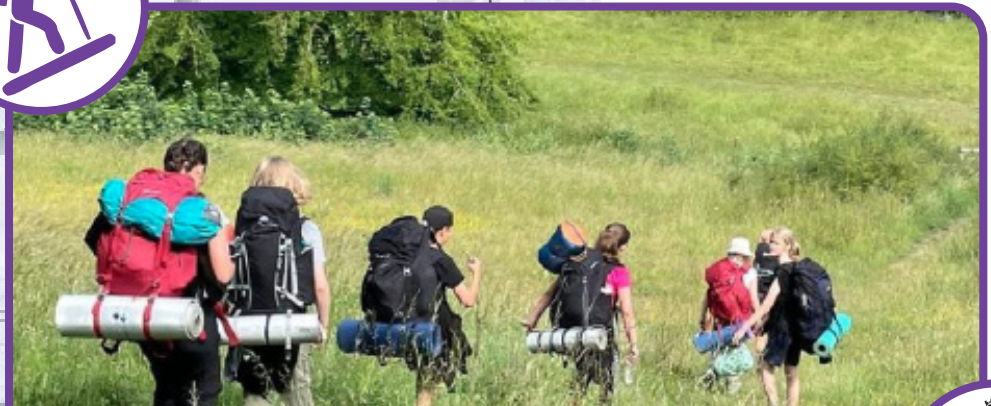
# Learning Beyond Lessons

There is a phenomenal range of clubs and trips for students to get involved with.

Opportunities abroad include visits to Boulogne, the Netherlands, The Gambia, First World War battlefields in Belgium and skiing in Europe.



Year 8 Camp is a highlight that students talk about for years afterwards.



Many students then go on to take the Duke of Edinburgh Bronze and Silver Awards.



“My child had a fantastic few days at camp this week. Many thanks to all the staff who go the *extra mile* for our children.”

– Year 8 Parent (2023)





“Dance Club has allowed me to make *new friends* from different year groups.”  
– Year 10 Student (2023)

“My favourite part of ALNS Vocalists Club is how *encouraging* everyone is and how we cheer each other on. I’ve gained a lot of confidence from this club.”

– Year 8 Student (2023)

**99%**

of students agree that Admiral Lord Nelson School has a wide range of after school clubs and extra curricular activities

(Summer 2023)

“Joining a club has given me many *new skills* and much more confidence in oracy.”

– Year 8 Student (2023)

“Drama Club has given me lots of *confidence*.”

– Year 9 Student (2023)



# Relationships and Pastoral Support

Strong and lasting positive relationships enhance well-being, boost self-esteem and lead to improved academic and social outcomes in life.

Everyone belongs to one of four Houses:

*Victory, Warrior,  
Mary Rose or Spinnaker*

When children join us in Year 7, they are welcomed into a small, mixed age tutor group in their House.

Tutors get to know students (and their families) well so they can support them pastorally alongside being their academic mentor as they progress through the school.








*Relational Practice* is at the heart of our school where mutually respectful relationships with our students, their families and amongst the staff are built deliberately and purposefully each and every day by working restoratively together.









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“Straight away from Year 7, the lessons were very *engaging* and the teachers *inspired* my child to enjoy school and do her best. The school seems to make the learning relevant to the world today.”

- Year 10 Parent (2023)

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# *Belonging and Peer Support*

Older students support and mentor younger students in their tutor group, which promotes the building of friendships and links across the school community, giving the school a

*family feel.*







INCLUSION & DIVERSITY

We celebrate diversity, equality and inclusion and actively bring every child's sense of *belonging* to our school community.

### *Youth Mental Health Ambassadors*

work as peer support and ensure that the curriculum offers opportunities to educate students about their wellbeing.

### *Anti-Bullying Ambassadors*

work alongside staff to create a culture of kindness where students are upstanders, not bystanders.

### *Inclusivity*

is one of our three values: We have students and staff groups to ensure our curriculum reflects our diverse student population and that all students are represented within leadership of the school.

“Pupils with SEND are *ambitious* for their futures... These pupils receive effective support, and, crucially, access the same curriculum as everyone else.”

– Ofsted (2023)



# Student Leadership



“Teachers in this school always push you to be the *best you can be.*”

– Ivo, Head Boy



“*Excellence* is what this school strives to promote for everyone. Everyone is encouraged to try their best, and this *culture* around school is what helps students the most.”

– Victoria, Head Girl



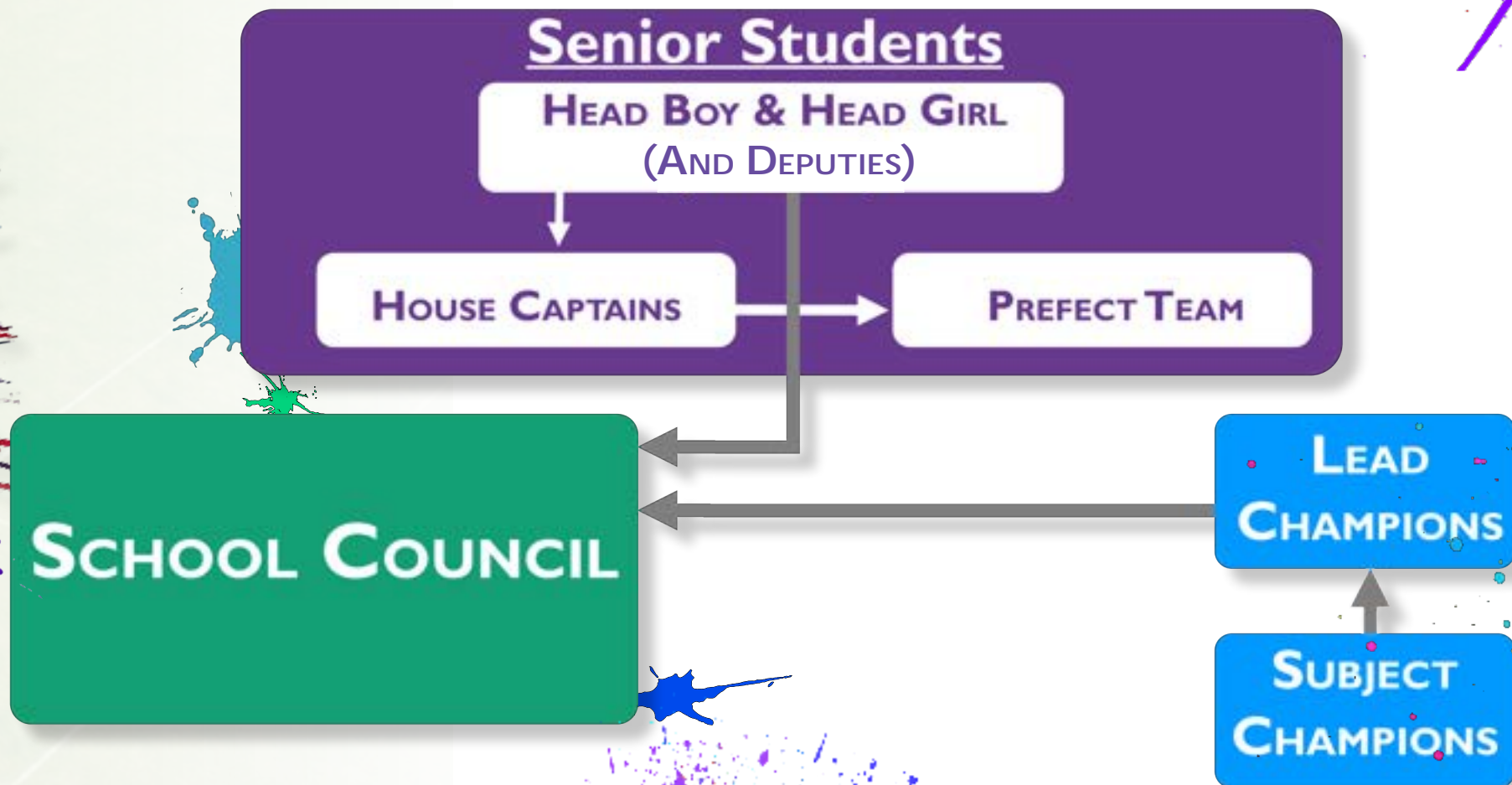


Students are actively involved in the leadership of the school. They feel listened to and have a voice in shaping their school for the future. There are over 100 student leadership roles and any student can be involved in the student leadership body,

## Confident Individuals

Students who feel successful and who are continually improving in the subjects they study, and as young people, will grow in confidence and be ready to take on whatever the future holds.

# Student Voice Structure



# Celebrating Success

“Leaders are determined to help pupils *achieve* their best.”

– Ofsted (2022)





Every student wants to be successful! We endeavour to celebrate our students' success in a wide range of ways each and every day.

Our reward system is based around *recognition* so that we build students' intrinsic motivation for learning.

We have high expectations and it's really important to us that we recognise students' efforts in all aspects of school life.

Awarded in end of term

## Celebration Assemblies





# Parent Partnerships

We know that parents have a significant influence on how well their child achieves at school. Your active engagement as a parent will be at the foundation of your child's success and we look forward to working with you over the five years.

Our skilled staff are all tutors, dedicated to building strong and lasting relationships with their tutees and their families. Tutors are always available to

talk to parents about any aspect of home or school life that affects your child providing support to address any concerns. Each tutor has responsibility for 13 students.

We know that a strong partnership between the school and home is the best way to support your child to grow and flourish through their time at secondary school.





93%

of parents would  
recommend  
the school to  
other parents

(Ofsted Survey 2022)

“Parents and carers value how  
well staff

*support their  
child.”*

- Ofsted 2022

“

Thank you so much for a  
great parents evening, it  
was so good to be back face  
to face! I must say ALL of  
the staff we spoke to were  
so positive and we felt a real  
sense that they really did  
care about our daughters'  
education.

- Year 9 Parent, 2023

”

“Teachers are *approachable* by both  
parents and children.”

- Year 8 Parent (Feb 2023 Survey)

*Inclusivity.*



*Wellbeing*



# *and High Expectations*





# Dare to Dream, Aim to Achieve

*To find out more...*

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Read our latest Ofsted report: [www.alns.co.uk/ofsted-report/](http://www.alns.co.uk/ofsted-report/)




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