

*Dare to Dream,
Aim to Achieve*



 ADMIRAL LORD
NELSON SCHOOL





Welcome to
Admiral Lord Nelson School

Dear Parents,

We are really proud of our vibrant and inclusive learning community where staff, students and parents all work together to constantly strive for excellence and live up to our motto 'dare to dream, aim to achieve'.

We explain our distinctive ethos in three values:

*Inclusivity, Wellbeing
and High Expectations.*

We believe in creating a safe and inclusive environment where each student is encouraged to achieve their full potential.

We foster a culture of respect, responsibility, and kindness, where everyone is valued and supported.

I am extremely privileged to be in the position of leading this amazing school and we look forward to welcoming you and your son or daughter to the Admiral Lord Nelson School family.

Chris Doherty

Chris Doherty
Headteacher



Our Curriculum

‘The School has designed a *broad and ambitious* curriculum’

(Ofsted, 2022)

We are highly ambitious for ALL our students and have a well planned curriculum of exceptional learning experiences both within and beyond lessons.

Curriculum Aims

Our challenging and exciting curriculum engages students and challenges them to achieve beyond their expectations so that they leave Admiral Lord Nelson School well prepared for a successful future. The curriculum is designed to develop your son or daughter so they can become a:

- ▶ Successful Learner
- ▶ Confident Individual
- ▶ Responsible Citizen

In Years 7 to 9 all students study:



*Additional subjects are available to select in Years 10 and 11 including: Psychology, Sociology, Classic Civilisations, Sport, Spanish, Digital Information Technology, Photography, Media and Astronomy.



“

Pupils’

Positive Relationships

with each other and staff help to build self esteem,
encouraging academic success. ”

- Ofsted, 2022



‘Teachers *genuinely care* about
student progress’

- Year 9 Parent Survey (Feb 2023)

Fostering a Love of Learning

Successful Learners

We want all students to feel successful in their learning and to understand how they learn best to help them achieve well within school but also in whatever they do after they have left school.

Teachers share their passion for their subjects designing learning so that it is engaging, memorable and fun.

We have one to one Chromebooks and use technology innovatively and widely across the curriculum to grow 21st century learners.



We want our lessons to be full of...



Ideas that are relevant to the students lives



Opportunities that develop a deep comprehension of a wide and rich vocabulary



Ideas that inspire the imagination



Opportunities that build student skills in areas the employers seek such as oracy, creative thinking and problem solving



Memorable experiences

‘The teachers are helpful in class and they make *learning fun*.’
- Year 7 Student (Feb 2023)



Personal Development Curriculum



Responsible Citizens

We want our students to develop a keen understanding of the world in which they live and to develop the personal and moral values to help them take their place in society as informed citizens who both show respect and are respected by others.

Personal Development Days

throughout the year have specific themes to develop life skills such as Enterprise, Wellbeing, Tolerance, Careers Education, Relationships and Sexual Health.

Careers Advice and Guidance

Careers education ensures students have high aspirations for their futures through Careers lessons Year 8 to Year 11, subjects specific lessons, careers fairs, interviews, work experience and College and University visits.

Aspiring Futures

Lessons are delivered weekly by the tutor to their tutees. These lessons allow students to explore a wide range of topics relating to personal safety, tolerance, relationships and sexual health, current affairs and issues affecting British society and our school community.

‘I like being active
on a

PD Day

and working with
different people
in a different way.’

– Year 7 Student (2022)



Learning Beyond Lessons

There is a phenomenal range of clubs and trips for students to get involved with.

Opportunities abroad include visits to Boulougne, the Netherlands, The Gambia, First World War battlefields in Belgium and skiing in Europe.



Year 8 Camp is a highlight that students talk about for years afterwards.



Many students then go on to take the Duke of Edinburgh Bronze and Silver Awards.



‘Dance Club has allowed me to make *new friends* from different year groups.’
– Year 10 Student (2023)

‘My favourite part of ALNS Vocalists Club is how *encouraging* everyone is and how we cheer each other on. I’ve gained a lot of confidence from this club.’

– Year 8 Student (2023)

99%

of students agree that Admiral Lord Nelson School has a wide range of after school clubs and extra curricular activities
(Summer 2023)

‘Joining a club has given me many *new skills* and much more confidence in oracy.’

– Kieran, Year 8 (2023)

‘Drama Club has given me lots of *confidence*.’

– Year 9 Student (2023)



Relationships and Pastoral Support

Strong and lasting positive relationships enhance well-being, boost self-esteem and lead to improved academic and social outcomes in life.

Everyone belongs to one of four Houses:

*Victory, Warrior,
Mary Rose or Spinnaker*

When children join us in Year 7, they are welcomed into a small, mixed age tutor group in their House.

Tutors get to know students (and their families) well so they can support them pastorally alongside being their academic mentor as they progress through the school.



Relational Practice is at the heart of our school where mutually respectful relationships with our students, their families and amongst the staff are built deliberately and purposely each and every day by working restoratively together.



‘Straight away from Year 7, the lessons were very *engaging* and the teachers *inspired* my child to enjoy school and do her best. The school seems to make the learning relevant to the world today.’

- Year 10 Parent (2023)

Belonging and Peer Support

Older students support and mentor younger students in their tutor group, which promotes the building of friendships and links across the school community, giving the school a *'family feel.'*



We celebrate diversity, equality and inclusion and actively bring every child's sense of *belonging* to our school community.

YMHA

Youth Mental Health Ambassadors work as peer support and ensure that the curriculum offers opportunities to educate students about their well-being.

Anti-Bullying Ambassadors

work alongside staff to create a culture of kindness where students are upstanders, not bystanders.

Inclusivity

is one of our three values we have students and staff groups to ensure our curriculum our diverse student population and that all students are represented within leadership of the school.



'Pupils with SEND are *ambitious* for their futures... These pupils receive effective support, and, crucially, access the same curriculum as everyone else.'

- Ofsted (2023)

Student Leadership



“This school *strives for success* but promotes failure as the steps towards it.”

– Jaden, Head Boy

“*Influencing passion* is what ALNS does best, inspiring young individuals to be themselves and to strive for *success and fulfillment.*”

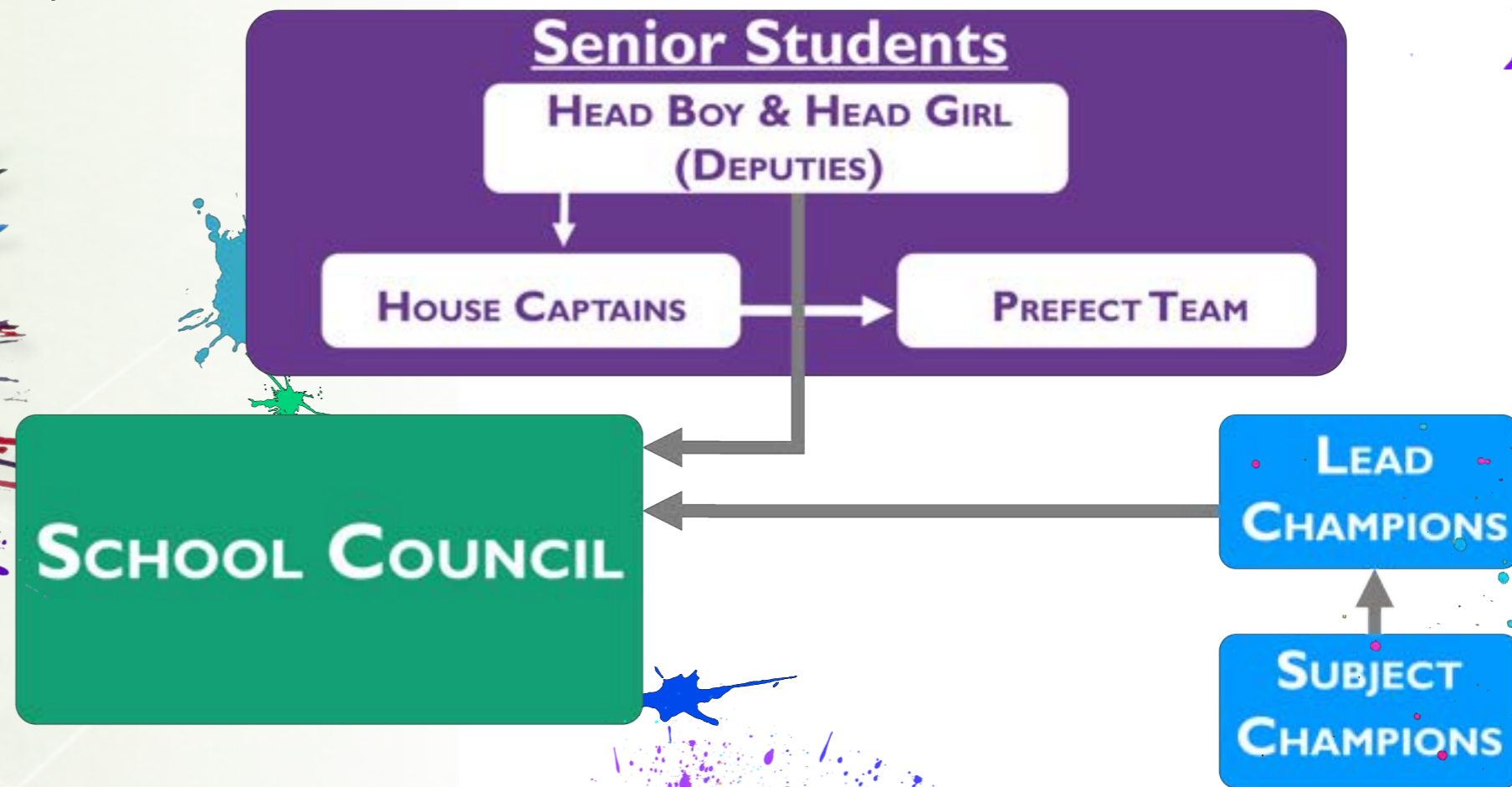
– Maya, Head Girl

Students are actively involved in the leadership of the school. They feel listened to and have a voice in shaping their school for the future. There are over 100 student leadership roles and any student can be involved in the student leadership body,

Confident Individuals

Students who feel successful and who are continually improving in the subjects they study, and as a person will grow in confidence and be ready to take on whatever the future holds.

Student Voice Structure



Celebrating Success

Leaders are determined to help pupils *achieve* their best.
- Ofsted (2022)

Every student wants to be successful! We endeavour to celebrate our student's success in a wide range of ways each and every day.

Our reward system is based around *recognition* so that we build students intrinsic motivation for learning and success.

We have high expectations and it's really important to us that we recognise students efforts in all aspects of school life.

Awarded in end of term
Celebration Assemblies



Parent Partnerships

We know that parents have a massive influence on how well their child achieves at school. Your active engagement as a parent will be at the foundation of your child's success and we look forward to working with you over the five years.

Our skilled staff are all tutors, dedicated to building strong and lasting relationships with their tutees and their families. Tutors are always available to

talk to parents about any aspect of home or school life that affects their child providing support to address any concerns. Each tutor has responsibility for 13 students.

We know that a strong partnership between the school and home is the best way to support your child to grow and flourish through their time at secondary school.



93%
of parents would recommend
the school to
other parents
(Ofsted Survey 2022)

Parents and carers value how well staff
support their child.

- Ofsted 2022



‘Teachers are *approachable* by both parents and children.’
- Year 8 Parent (Feb 2023 Survey)

“Thank you so much for a great parents evening, it was so good to be back face to face! I must say ALL of the staff we spoke to were so positive and we felt a real sense that they really did care about our daughters’ education.”
- Year 9 Parent, 2023

Inclusivity,



Wellbeing

and High Expectations



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To find out more...

Visit our Website



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