

PD Days	SMSC	British Values	UNCRC Articles
Year 10 Fit for the Future Day	Spiritual: Kindness and understanding Moral: Developing resilience. Social: teamwork, confidence and respect for all. Cultural: Promoting inclusivity	Individual Liberty Mutual respect and Tolerance	Article 2- The Convention applies to every child whatever their ethnicity, sex, religion, language, abilities or other status.
Year 10 Creativity Day	Spiritual: promotes creativity. Social: Co-operation and participation. Cultural: promotes diversity and inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 10 Languages Day	Spiritual: Fostering self-awareness and reflection. Moral: Developing resilience. Social: Understanding different societies. Cultural: Promoting inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 28- Every child has the right to an education.
Year 10 Prison Me No Way.	Spiritual: Exploring beliefs and reflecting on choices. Moral: Understanding Right and Wrong, respecting the law and developing ethical reasoning. Social: Developing empathy and how to participate successfully in society. Cultural: Appreciating diverse cultures and understanding British Values.	Democracy Rule of Law Individual Liberty Mutual respect and Tolerance	Article 40 – A child accused or guilty of breaking the law must be treated with dignity and respect. They have the right to legal assistance and a fair trial that takes account of their age.
Year 10 prep for Work-Day with Mock Interviews	Spiritual: Fostering self-awareness and reflection. Moral: Focusing on pride, resilience and integrity. Social: Developing social skills and how to successfully participate in society.	Rule of Law Individual Liberty Mutual respect and Tolerance	Article 2- The Convention applies to every child whatever their ethnicity, sex, religion, language, abilities or other status.

	Cultural: Appreciating diverse cultures, understanding British values and promoting inclusivity.		
Year 10 College Taster Day	<p>Spiritual: Fostering self-awareness and reflection.</p> <p>Moral: Focusing on pride, resilience and integrity.</p> <p>Social: Developing social skills and how to successfully participate in society.</p> <p>Cultural: Appreciating diverse cultures, understanding British values and promoting inclusivity.</p>	<p>Rule of Law</p> <p>Individual Liberty</p> <p>Mutual respect and Tolerance</p>	Article 2- The Convention applies to every child whatever their ethnicity, sex, religion, language, abilities or other status.
Careers			
Year 9-11 Apprenticeship talk, Apprenticeship Bus and Careers and Apprenticeship Show	<p>Spiritual: developing self- awareness and reflection.</p> <p>Moral: Developing Resilience.</p> <p>Social: Working on confidence and respect for all.</p> <p>Cultural: Promoting inclusivity.</p>	<p>Individual Liberty</p> <p>Mutual respect and Tolerance</p>	Article 29 – Education must develop every child’s personality, talents and abilities to the full.
Year 10 Work Experience	<p>Spiritual: developing self- awareness and reflection.</p> <p>Moral: Developing Resilience.</p> <p>Social: Working on confidence and respect for all.</p> <p>Cultural: Promoting inclusivity.</p>	<p>Rule of Law</p> <p>Individual Liberty</p> <p>Mutual respect and Tolerance</p>	Article 28- Every child has the right to an education.
Year 10 College Taster days	<p>Spiritual: developing self- awareness and reflection.</p> <p>Moral: Developing Resilience.</p>	<p>Rule of Law</p> <p>Individual Liberty</p> <p>Mutual respect and Tolerance</p>	Article 28- Every child has the right to an education.

	Social: Working on confidence and respect for all. Cultural: Promoting inclusivity.		
Year 7-10 Portsmouth University Experience	Spiritual: developing self- awareness and reflection. Moral: Developing Resilience. Social: Working on confidence and respect for all. Cultural: Promoting inclusivity.	Rule of Law Individual Liberty Mutual respect and Tolerance	Article 29 – Education must develop every child’s personality, talents and abilities to the full.
Year 10 Mock Interviews	Moral: Focusing on integrity and resilience. Social: Developing confidence and respect for all. Cultural: Understanding British Values. Focusing on ambition and lifestyle choices.	Individual Liberty Mutual respect and Tolerance	Article 2- The Convention applies to every child whatever their ethnicity, sex, religion, language, abilities or other status.
Trips and Opportunities			
GCSE Geography and Classics trip to Bay of Naples Biennial	Spiritual: Enjoy learning about the surrounding world. Social: Use a range of social skills when talking to others. Moral: Understanding consequences Cultural: Understanding diverse cultures, heritage and traditions of others	Rule of Law Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
GCSE History trip to Krakow, Poland or Berlin, Germany Biennial	Spiritual: Exploring the meaning of life, kindness and spirituality. Social: Use a range of social skills when talking to others. Moral: Understanding consequences Cultural: Understanding diverse cultures, heritage and traditions of others	Democracy Rule of Law Individual Liberty Mutual respect and Tolerance	Article 38 – Governments must not allow children under the age of 15 to take part in war or join the Armed Forces. Governments must do everything they can to protect and care for children affected by war and armed conflicts.

GCSE PE Trip to Holland	<p>Spiritual: Fostering Self-awareness and reflection.</p> <p>Moral: Understanding Right and Wrong, having pride in what you do and developing resilience.</p> <p>Social: Developing the ability to co-operate and work in a team.</p> <p>Cultural: Promoting Inclusivity.</p>	<p>Rule of Law</p> <p>Individual Liberty</p> <p>Mutual respect and Tolerance</p>	<p>Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>
Year 8-11 Ski Trip Biennial	<p>Spiritual: Fostering Self-awareness and reflection.</p> <p>Moral: Understanding Right and Wrong, having pride in what you do and developing resilience.</p> <p>Social: Building relationships and respecting all.</p> <p>Cultural: Promoting Inclusivity.</p>	<p>Rule of Law</p> <p>Individual Liberty</p> <p>Mutual respect and Tolerance</p>	<p>Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>
Year 7-11 Dance Live	<p>Social: developing pride and resilience.</p> <p>Moral: Understanding Right and Wrong</p> <p>Cultural: Respecting Heritage and tradition.</p>	<p>Individual Liberty</p> <p>Mutual respect and Tolerance</p>	<p>Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>
Year 7-11 School Production	<p>Spiritual: Enjoy learning about the surrounding world.</p> <p>Social: Use a range of social skills when talking to others.</p> <p>Moral: Understanding Right and Wrong and how to behave.</p> <p>Cultural: Appreciating diversity, promoting inclusivity and understanding heritage and tradition.</p>	<p>Individual Liberty</p> <p>Mutual respect and Tolerance</p>	<p>Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>
Club Offer			

Year 7-11 PE and Sports Clubs	Spiritual: Acceptance of all. Moral: Developing resilience and integrity. Social: Developing social skills, the ability to participate and confidence. Cultural: Promoting inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 2- The Convention applies to every child whatever their ethnicity, sex, religion, language, abilities or other status.
Year 10-11 Curriculum Support Clubs	Spiritual: developing self- awareness and reflection. Moral: Developing Resilience. Social: Working on confidence and respect for all. Cultural: Promoting inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 28- Every child has the right to an education.
Aspiring Futures			
Wellbeing	Spiritual: Exploring beliefs, values and the meaning of life. Moral: Understanding Right and Wrong. Respecting the law and ethical reasoning. Social: Developing empathy for all. Cultural: Appreciating all cultures, heritage and traditions.	Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
RSE	Spiritual: Focusing on kindness, understanding and acceptance. Moral: Understanding Right and Wrong, respecting the law and developing ethical reasoning. Social: Focusing on all types of relationships. Cultural: Understanding British Values and understanding lifestyle choices.	Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Careers	Spiritual: developing self- awareness and reflection. Moral: Developing Resilience.	Rule of Law Individual Liberty Mutual Respect and Tolerance	Article 38 – Governments must not allow children under the age of 15 to take part in war or join the Armed Forces.

	<p>Social: Working on confidence and respect for all. Cultural: Promoting inclusivity.</p>		<p>Governments must do everything they can to protect and care for children affected by war and armed conflicts.</p>
Diversity	<p>Spiritual: Exploring beliefs and values of all. Moral: Understanding Right and Wrong, respecting the law and developing ethical reasoning. Social: Building relationships and communication skills. Cultural: Understanding British values and promoting inclusivity.</p>	<p>Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance</p>	<p>Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>
Living in the Wider World	<p>Spiritual: Looking at other religions and spirituality. Developing kindness and acceptance for all. Moral: Understanding Right and Wrong, respecting the law and developing ethical reasoning. Social: Looking at co-operation and the resolving of conflict. Cultural: Appreciating diverse cultures and understanding British values.</p>	<p>Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance</p>	<p>Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>