

Personal Development Tracker

PD Days	SMSC	British Values	UNCRC Articles
Year 11 Science and Humanities Curriculum Day	Moral: Understanding consequences and respecting the law. Social: Successfully participating in the wider world, developing communication and confidence alongside respect for all. Cultural: Appreciating diverse cultures and promoting inclusivity.	Rule of Law Individual Liberty Mutual respect and Tolerance	Article 28 – Every child has the right to an education.
Year 11 Citizenship Day	Spiritual: Exploring self -awareness Moral: Understanding Right and Wrong Social: Building Relationships Cultural: Promoting inclusivity.	Rule of Law Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 11 Options Curriculum Day	Spiritual: Fostering self- awareness and reflection. Moral: Developing resilience Social: Understanding different societies. Cultural: Promoting Inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 28 – Every child has the right to an education.
Year 11 Oracy Development and English Curriculum Day	Social: Working with others and building relationships. Developing Communication Skills. Respecting others. Spiritual: Fostering self-awareness and reflection. Moral: Developing resilience. Cultural: Promoting Inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 28 – Every child has the right to an education.
Year 11 Languages and Maths Curriculum Day	Spiritual: Fostering self-awareness and reflection. Moral: Developing resilience. Social: Understanding different societies. Cultural: Promoting Inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 28 – Every child has the right to an education.

Careers			
Year 9-11 Apprenticeship talk, Apprenticeship Bus and Careers and Apprenticeship Show	Spiritual: developing self- awareness and reflection. Moral: Developing Resilience. Social: Working on confidence and respect for all. Cultural: Promoting inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 29 – Education must develop every child’s personality, talents and abilities to the full.
Year 11 College Talks	Spiritual: developing self- awareness and reflection. Moral: Developing Resilience. Social: Working on confidence and respect for all. Cultural: Promoting inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 28- Every child has the right to an education.
1:1 Careers support session	Spiritual: Promoting self- awareness and reflection. Moral: Developing resilience. Social: Successfully participating in the wider world, developing communication. Cultural: Participate in opportunities.	Individual Liberty	Article 28 – Every child has the right to an education.
Trips and Opportunities			
GCSE Geography and Classics trip to bay of Naples Biennial	Spiritual: Enjoy learning about the surrounding world. Social: Use a range of social skills when talking to others. Moral: Understanding consequences Cultural: Understanding diverse cultures, heritage and traditions of others	Rule of Law Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

GCSE History trip to Krakow, Poland or Berlin, Germany Biennial	Spiritual: Exploring the meaning of life, kindness and spirituality. Social: Use a range of social skills when talking to others. Moral: Understanding consequences Cultural: Understanding diverse cultures, heritage and traditions of others	Democracy Rule of Law Individual Liberty Mutual respect and Tolerance	Article 38 – Governments must not allow children under the age of 15 to take part in war or join the Armed Forces. Governments must do everything they can to protect and care for children affected by war and armed conflicts.
GCSE PE Trip to Holland	Spiritual: Fostering Self-awareness and reflection. Moral: Understanding Right and Wrong, having pride in what you do and developing resilience. Social: Developing the ability to co-operate and work in a team. Cultural: Promoting Inclusivity.	Rule of Law Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 8-11 Ski Trip Biennial	Spiritual: Fostering Self-awareness and reflection. Moral: Understanding Right and Wrong, having pride in what you do and developing resilience. Social: Building relationships and respecting all. Cultural: Promoting Inclusivity.	Rule of Law Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 11 Citizenship Trip to London	Spiritual: Exploring self -awareness Moral: Understanding Right and Wrong Social: Building Relationships Cultural: Promoting inclusivity.	Rule of Law Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 9 and 11 Box Clever Theatre company	Spiritual: Exploring beliefs and the meaning of life. Looking at kindness and acceptance. Moral: Looking at Right and Wrong.	Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

	<p>Social: developing Social Skills, co-operation, listening and respect.</p> <p>Cultural: Understanding British Values and promoting Inclusivity. Understanding heritage and tradition.</p>		
Year 7-11 Dance Live	<p>Social: developing pride and resilience.</p> <p>Moral: Understanding Right and Wrong</p> <p>Cultural: Respecting Heritage and tradition.</p>	<p>Individual Liberty</p> <p>Mutual respect and Tolerance</p>	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 7-11 School Production	<p>Spiritual: Enjoy learning about the surrounding world.</p> <p>Social: Use a range of social skills when talking to others.</p> <p>Moral: Understanding Right and Wrong and how to behave.</p> <p>Cultural: Appreciating diversity, promoting inclusivity and understanding heritage and tradition.</p>	<p>Individual Liberty</p> <p>Mutual respect and Tolerance</p>	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Clubs			
Year 7-11 PE and Sports Clubs	<p>Spiritual: Acceptance of all.</p> <p>Moral: Developing resilience and integrity.</p> <p>Social: Developing social skills, the ability to participate and confidence.</p> <p>Cultural: Promoting inclusivity.</p>	<p>Individual Liberty</p> <p>Mutual respect and Tolerance</p>	Article 2- The Convention applies to every child whatever their ethnicity, sex, religion, language, abilities or other status.
Year 10-11 Curriculum Support Clubs	<p>Spiritual: developing self- awareness and reflection.</p> <p>Moral: Developing Resilience.</p>	<p>Individual Liberty</p> <p>Mutual respect and Tolerance</p>	Article 28- Every child has the right to an education.

	<p>Social: Working on confidence and respect for all. Cultural: Promoting inclusivity.</p>		
Aspiring Futures			
Wellbeing	<p>Spiritual: Exploring beliefs, values and the meaning of life. Moral: Understanding Right and Wrong. Respecting the law and ethical reasoning. Social: Developing empathy for all. Cultural: Appreciating all cultures, heritage and traditions.</p>	<p>Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance</p>	<p>Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>
RSE	<p>Spiritual: Focusing on kindness, understanding and acceptance. Moral: Understanding Right and Wrong, respecting the law and developing ethical reasoning. Social: Focusing on all types of relationships. Cultural: Understanding British Values and understanding lifestyle choices.</p>	<p>Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance</p>	<p>Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>
Living in the Wider World	<p>Spiritual: Looking at other religions and spirituality. Developing kindness and acceptance for all. Moral: Understanding Right and Wrong, respecting the law and developing ethical reasoning. Social: Looking at co-operation and the resolving of conflict. Cultural: Appreciating diverse cultures and understanding British values.</p>	<p>Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance</p>	<p>Article 15 – Every child has the right to meet other children and to join groups and organisations as long as it does not stop other people from enjoying their rights.</p>

Careers	Spiritual: developing self- awareness and reflection. Moral: Developing Resilience. Social: Working on confidence and respect for all. Cultural: Promoting inclusivity.	Rule of Law Individual Liberty Mutual Respect and Tolerance	Article 38 – Governments must not allow children under the age of 15 to take part in war or join the Armed Forces. Governments must do everything they can to protect and care for children affected by war and armed conflicts.
Diversity	Spiritual: Exploring beliefs and values of all. Moral: Understanding Right and Wrong, respecting the law and developing ethical reasoning. Social: Building relationships and communication skills. Cultural: Understanding British values and promoting inclusivity.	Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.