

Personal Development Tracker

PD days	SMSC	British Values	UNCRC Articles
Year 7 Marwell Trip	Spiritual: Enjoy learning about the surrounding world. Social: Use a range of social skills when talking to others. Moral: Understanding consequences	Rule of Law Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 7 Team Building	Spiritual: Exploring self -awareness Moral: Understanding Right and Wrong Social: Building Relationships Cultural: Promoting inclusivity.	Democracy Individual Liberty Mutual respect and Tolerance	Article 2 - The Convention applies to every child whatever their ethnicity, sex, religion, language, abilities or other status.
Year 7 Noisy Classroom Day	Spiritual: Fostering self- awareness and reflection. Moral: Developing Ethical Reasoning Social: being Assertive and respectful of others Cultural: Promoting Inclusivity.	Democracy Individual Liberty Mutual respect and Tolerance	Article 13 – Every child must be free to express their thoughts and opinions.
Year 7 Harry Potter Day	Social: Working with others and building relationships. Developing Communication Skills. Respecting others.	Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 7 Looking after You Day	Spiritual: Exploring beliefs and values Social: participating in society Cultural: Lifestyle and promoting inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 4 – Governments must do what they can to make sure that every child can enjoy their rights by creating systems and laws that promote and protect children’s rights.
Year 7 Performing Arts Day	Spiritual: using imagination and creativity. Social: teamwork, developing social skills and empathy. Developing communication skills. Cultural: Appreciating cultural differences	Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Year 7 Summer Sports day	Spiritual: Acceptance and understanding of others. Moral: Understanding right and wrong. Social: teamwork, empathy and communication skills. Cultural: Participate in opportunities and promote inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Awards			
Admiral Achievement Awards	Spiritual: Enjoy learning about the surrounding world Moral: Developing Resilience Social: Working on confidence and respect. Cultural: Participate in opportunities	Individual Liberty	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Careers			
Year 7 Careers Week	Spiritual: developing self- awareness and reflection. Moral: Developing Resilience. Social: Working on confidence and respect for all. Cultural: Promoting inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 2- The Convention applies to every child whatever their ethnicity, sex, religion, language, abilities or other status.
Careers Fair	Spiritual: developing self- awareness and reflection. Social: Working on confidence and respect for all. Cultural: Promoting inclusivity.	Individual Liberty Rule of law Mutual respect and Tolerance	Article 28- Every child has the right to an education.
Trips and Opportunities			
Year 7 Marwell Zoo	Spiritual: Enjoy learning about the surrounding world.	Rule of Law Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

	<p>Social: Use a range of social skills when talking to others.</p> <p>Moral: Understanding consequences</p>		
Year 7 Pantomime trip	<p>Spiritual: Enjoy learning about the surrounding world.</p> <p>Social: Use a range of social skills when talking to others.</p> <p>Moral: Understanding Right and Wrong and how to behave.</p> <p>Cultural: Appreciating diversity, promoting inclusivity and understanding heritage and tradition.</p>	<p>Rule of Law</p> <p>Individual Liberty</p> <p>Mutual respect and Tolerance</p>	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 7 French trip to Caen	<p>Spiritual: Enjoy learning about the surrounding world.</p> <p>Social: Use a range of social skills when talking to others.</p> <p>Moral: Understanding consequences</p> <p>Cultural: Understanding diverse cultures, heritage and traditions of others.</p>	<p>Rule of Law</p> <p>Individual Liberty</p> <p>Mutual respect and Tolerance</p>	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 7-11 Dance Live	<p>Social: developing pride and resilience.</p> <p>Moral: Understanding Right and Wrong</p> <p>Cultural: Respecting Heritage and tradition.</p>	<p>Individual Liberty</p> <p>Mutual respect and Tolerance</p>	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 7-11 School Production	<p>Spiritual: Enjoy learning about the surrounding world.</p> <p>Social: Use a range of social skills when talking to others.</p> <p>Moral: Understanding Right and Wrong and how to behave.</p>	<p>Individual Liberty</p> <p>Mutual respect and Tolerance</p>	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

	Cultural: Appreciating diversity, promoting inclusivity and understanding heritage and tradition.		
Clubs			
Year 7-11 PE and Sports Clubs	Spiritual: Acceptance of all. Moral: Developing resilience and integrity. Social: Developing social skills, the ability to participate and confidence. Cultural: Promoting inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 2- The Convention applies to every child whatever their ethnicity, sex, religion, language, abilities or other status.
Year 7-9 Club offer	Spiritual: Acceptance of all. Moral: Developing resilience and integrity. Social: Developing social skills, the ability to participate and confidence. Cultural: Promoting inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 2- The Convention applies to every child whatever their ethnicity, sex, religion, language, abilities or other status.
Aspiring Futures lessons			
Wellbeing	Spiritual: Exploring beliefs, values and the meaning of life. Moral: Understanding Right and Wrong. Respecting the law and ethical reasoning. Social: Developing empathy for all. Cultural: Appreciating all cultures, heritage and traditions.	Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance	Article 13 – Every child must be free to express their thoughts and opinions and to access all kinds of information.
RSE	Spiritual: Focusing on kindness, understanding and acceptance. Moral: Understanding Right and Wrong, respecting the law and developing ethical reasoning. Social: Focusing on all types of relationships.	Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance	Article 3 – The best interests of the child must be top priority in all decisions and actions that affect children.

	Cultural: Understanding British Values and understanding lifestyle choices.		
Careers	Spiritual: developing self- awareness and reflection. Moral: Developing Resilience. Social: Working on confidence and respect for all. Cultural: Promoting inclusivity.	Rule of Law Individual Liberty Mutual Respect and Tolerance	Article 28- Every child has the right to an education.
Diversity	Spiritual: Exploring beliefs and values of all. Moral: Understanding Right and Wrong, respecting the law and developing ethical reasoning. Social: Building relationships and communication skills. Cultural: Understanding British values and promoting inclusivity.	Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance	Article 2- The Convention applies to every child whatever their ethnicity, sex, religion, language, abilities or other status.
Living in the Wider World	Spiritual: Looking at other religions and spirituality. Developing kindness and acceptance for all. Moral: Understanding Right and Wrong, respecting the law and developing ethical reasoning. Social: Looking at co-operation and the resolving of conflict. Cultural: Appreciating diverse cultures and understanding British values.	Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance	Article 15 – Every child has the right to meet other children and to join groups and organisations as long as it does not stop other people from enjoying their rights.
Ethics and Tolerance Curriculum			
Year 7	Spiritual: Exploring the beliefs, values and traditions of other world religions.	Democracy Rule of Law	Article 14 – Every child has the right to believe what they choose and to also

	<p>Moral: Developing ethical reasoning. Social: Developing empathy and communication. Cultural: Appreciating diverse cultures and promoting inclusivity.</p>	<p>Individual Liberty Mutual Respect and Tolerance</p>	<p>practice their religion as long as they are not stopping other people from enjoying their rights. Article 13 – Every child must be free to express their thoughts and opinions and to access all kinds of information.</p>
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