

PD days	SMSC	British Values	UNCRC Articles
Year 8 All Sorts Day	Spiritual: Enjoy learning about the surrounding world. Social: Use a range of social skills when talking to others. Moral: Understanding consequences	Rule of Law Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 8 Wonderful World of Medicine Day	Spiritual: Exploring different beliefs and values. Moral: Understanding Right and Wrong and respecting the law. Social: Communicating with visitors and developing social skills and empathy. Cultural: Understanding British Values and promoting inclusivity.	Democracy Rule of Law Individual Liberty Mutual respect and Tolerance	Article 27 – Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.
Year 8 CSI Day	Moral: Investigating moral and ethical issues and respecting the law. Social: Teamwork and participating in society. Cultural: Promoting inclusivity.	Democracy Rule of law Individual Liberty Mutual respect and Tolerance	Article 29 – Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights.
Year 8 Dragons Den	Spiritual: Fostering self-awareness and reflection. Moral: Understanding Right and Wrong, respecting the law and developing ethical thinking. Cultural: Understanding British Values and promoting inclusivity.	Individual Liberty Rule of Law Mutual respect and Tolerance	Article 13 – Every child must be free to express their thoughts and opinions.
Year 8 The Future is Digital Day	Moral: Understanding Right and Wrong. Social: Developing social skills and the ability to co-operate with others. Participating in society.	Individual Liberty Rule of Law Mutual respect and Tolerance	Article 29 – Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights.

	Cultural: Understanding British values, lifestyles and influences.		
Year 8 Prep for Camp Day and Duke of Edinburgh Launch	Spiritual: using imagination and creativity. Social: teamwork, developing social skills and empathy. Developing communication skills. Cultural: Promoting Inclusivity. Moral: Understanding Right and Wrong.	Individual Liberty Rule of Law Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Summer Sports Day	Spiritual: Acceptance and understanding of others. Moral: Understanding right and wrong. Social: teamwork, empathy and communication skills. Cultural: Participate in opportunities and promote inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Awards			
Admiral Achievement Awards September 2026	Spiritual: Enjoy learning about the surrounding world Moral: Developing Resilience Social: Working on confidence and respect. Cultural: Participate in opportunities	Individual Liberty	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Careers			
Visit to University of Portsmouth	Spiritual: developing self- awareness and reflection. Moral: Developing Resilience. Social: Working on confidence and respect for all. Cultural: Promoting inclusivity.	Individual Liberty Rule of law Mutual respect and Tolerance	Article 29 – Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights.
Careers Fair	Spiritual: developing self- awareness and reflection.	Individual Liberty Rule of law	Article 28- Every child has the right to an education.

	Social: Working on confidence and respect for all. Cultural: Promoting inclusivity.	Mutual respect and Tolerance	
Trips and Opportunities			
Year 8 Camp – Tile Barn	Spiritual: Enjoy learning about the surrounding world. Social: Use a range of social skills when talking to others. Moral: Understanding consequences	Rule of Law Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 8-11 Ski Trip Biennial	Spiritual: Fostering Self-awareness and reflection. Moral: Understanding Right and Wrong, having pride in what you do and developing resilience. Social: Building relationships and respecting all. Cultural: Promoting Inclusivity.	Rule of Law Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 7-11 Dance Live	Social: developing pride and resilience. Moral: Understanding Right and Wrong Cultural: Respecting Heritage and tradition.	Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 7-11 School Production	Spiritual: Enjoy learning about the surrounding world. Social: Use a range of social skills when talking to others. Moral: Understanding Right and Wrong and how to behave. Cultural: Appreciating diversity, promoting inclusivity and understanding heritage and tradition.	Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Clubs			
Year 7-11 PE and Sports Clubs	Spiritual: Acceptance of all. Moral: Developing resilience and integrity. Social: Developing social skills, the ability to participate and confidence. Cultural: Promoting inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 2- The Convention applies to every child whatever their ethnicity, sex, religion, language, abilities or other status.
Year 7-9 Club offer	Spiritual: Acceptance of all. Moral: Developing resilience and integrity. Social: Developing social skills, the ability to participate and confidence. Cultural: Promoting inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 2- The Convention applies to every child whatever their ethnicity, sex, religion, language, abilities or other status.
Aspiring Futures lessons			
Wellbeing	Spiritual: Exploring beliefs, values and the meaning of life. Moral: Understanding Right and Wrong. Respecting the law and ethical reasoning. Social: Developing empathy for all. Cultural: Appreciating all cultures, heritage and traditions.	Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance	Article 13 – Every child must be free to express their thoughts and opinions and to access all kinds of information.
RSE	Spiritual: Focusing on kindness, understanding and acceptance. Moral: Understanding Right and Wrong, respecting the law and developing ethical reasoning. Social: Focusing on all types of relationships. Cultural: Understanding British Values and understanding lifestyle choices.	Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance	Article 3 – The best interests of the child must be top priority in all decisions and actions that affect children.

Careers	Spiritual: developing self- awareness and reflection. Moral: Developing Resilience. Social: Working on confidence and respect for all. Cultural: Promoting inclusivity.	Rule of Law Individual Liberty Mutual Respect and Tolerance	Article 28- Every child has the right to an education.
Diversity	Spiritual: Exploring beliefs and values of all. Moral: Understanding Right and Wrong, respecting the law and developing ethical reasoning. Social: Building relationships and communication skills. Cultural: Understanding British values and promoting inclusivity.	Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance	Article 2- The Convention applies to every child whatever their ethnicity, sex, religion, language, abilities or other status.
Living in the Wider World	Spiritual: Looking at other religions and spirituality. Developing kindness and acceptance for all. Moral: Understanding Right and Wrong, respecting the law and developing ethical reasoning. Social: Looking at co-operation and the resolving of conflict. Cultural: Appreciating diverse cultures and understanding British values.	Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance	Article 15 – Every child has the right to meet other children and to join groups and organisations as long as it does not stop other people from enjoying their rights.
Ethics and Tolerance Curriculum			
Year 8	Spiritual: Exploring the beliefs, values and traditions of other world religions. Moral: Developing ethical reasoning.	Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance	Article 14 – Every child has the right to believe what they choose and to also practice their religion as long as they are not stopping other people from enjoying

	<p>Social: Developing empathy and communication.</p> <p>Cultural: Appreciating diverse cultures and promoting inclusivity.</p>		<p>their rights. Article 13 – Every child must be free to express their thoughts and opinions and to access all kinds of information.</p>
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