

PD days	SMSC	British Values	UNCRC Articles
Year 9 Power of Reading	Spiritual: Enjoy learning about the surrounding world. Social: Use a range of social skills when talking to others. Moral: Understanding consequences Cultural: Appreciating diverse cultures.	Rule of Law Democracy Individual Liberty Mutual respect and Tolerance	Article 28 – Every child has the right to an education.
Year 9 Stock Market Challenge	Spiritual: Fostering self-awareness and reflection. Moral: Understanding Right and Wrong and respecting the law. Social: resolving conflicts and participating in society. Cultural: Understanding British Values and promoting inclusivity.	Rule of Law Individual Liberty Mutual respect and Tolerance	Article 28 – Every child has the right to an education.
Year 9 Dickens Day	Spiritual: Exploring beliefs and the meaning of life. Looking at kindness and acceptance. Moral: Looking at Right and Wrong. Social: Developing Social Skills, co-operation, listening and respect. Cultural: Understanding British Values and promoting inclusivity. Understanding heritage and tradition.	Democracy Rule of law Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 9 Options Taster Day	Spiritual: Fostering self-awareness and reflection. Moral: Ethical reasoning. Cultural: Understanding British Values and promoting inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 28 – Every child has the right to an education.
Year 9 STEM Day	Spiritual: Exploring beliefs and values.	Individual Liberty Rule of Law	Article 29 – Education must develop every child’s personality, talents and abilities to

	Moral: Understanding Right and Wrong and exploring ethical reasoning. Social: Developing empathy. Cultural: Appreciating diverse cultures and understanding British Values.	Mutual respect and Tolerance	the full. It must encourage the child's respect for human rights.
Year 9 Humanities Day	Spiritual: Fostering self-awareness and reflection. Moral: Understanding Right and Wrong. Social: Understanding different societies. Cultural: Promoting inclusivity.	Democracy Individual Liberty Rule of Law Mutual respect and Tolerance	Article 28 – Every child has the right to an education.
Summer Sports Day	Spiritual: Acceptance and understanding of others. Moral: Understanding right and wrong. Social: teamwork, empathy and communication skills. Cultural: Participate in opportunities and promote inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Careers			
Year 9-11 Apprenticeship talk, Apprenticeship Bus and Careers and Apprenticeship Show	Spiritual: developing self- awareness and reflection. Moral: Developing Resilience. Social: Working on confidence and respect for all. Cultural: Promoting inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 29 – Education must develop every child's personality, talents and abilities to the full.
Year 7-10 Portsmouth University Experience	Spiritual: developing self- awareness and reflection. Moral: Developing Resilience. Social: Working on confidence and respect for all. Cultural: Promoting inclusivity.	Rule of Law Individual Liberty Mutual respect and Tolerance	Article 29 – Education must develop every child's personality, talents and abilities to the full.

Trips and opportunities			
WWI Battlefields Trip to Ypres, Belgium	Spiritual: Exploring the meaning of life, kindness and spirituality. Social: Use a range of social skills when talking to others. Moral: Understanding consequences Cultural: Understanding diverse cultures, heritage and traditions of others	Democracy Rule of Law Individual Liberty Mutual respect and Tolerance	Article 38 – Governments must not allow children under the age of 15 to take part in war or join the Armed Forces. Governments must do everything they can to protect and care for children affected by war and armed conflicts.
Year 8-11 Ski Trip Biennial	Spiritual: Fostering Self-awareness and reflection. Moral: Understanding Right and Wrong, having pride in what you do and developing resilience. Social: Building relationships and respecting all. Cultural: Promoting Inclusivity.	Rule of Law Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 7-11 Dance Live	Social: developing pride and resilience. Moral: Understanding Right and Wrong Cultural: Respecting Heritage and tradition.	Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 7-11 School Production	Spiritual: Enjoy learning about the surrounding world. Social: Use a range of social skills when talking to others. Moral: Understanding Right and Wrong and how to behave. Cultural: Appreciating diversity, promoting inclusivity and understanding heritage and tradition.	Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Year 9 and 11 Box Clever Theatre company	Spiritual: Exploring beliefs and the meaning of life. Looking at kindness and acceptance. Moral: Looking at Right and Wrong. Social: developing Social Skills, co-operation, listening and respect. Cultural: Understanding British Values and promoting Inclusivity. Understanding heritage and tradition.	Individual Liberty Mutual respect and Tolerance	Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 9 visit by Holocaust Educational Trust	Spiritual: Exploring the meaning of life, kindness and spirituality. Social: Use a range of social skills when talking to others. Moral: Understanding consequences Cultural: Understanding diverse cultures, heritage and traditions of others	Democracy Rule of Law Individual Liberty Mutual respect and Tolerance	Article 6 – Every child has the right to life. Governments must do all they can to ensure that children survive and develop their full potential.
Clubs			
Year 7-9 Club offer	Spiritual: Acceptance of all. Moral: Developing resilience and integrity. Social: Developing social skills, the ability to participate and confidence. Cultural: Promoting inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 2- The Convention applies to every child whatever their ethnicity, sex, religion, language, abilities or other status.
Year 7-11 PE and Sports Clubs	Spiritual: Acceptance of all. Moral: Developing resilience and integrity. Social: Developing social skills, the ability to participate and confidence. Cultural: Promoting inclusivity.	Individual Liberty Mutual respect and Tolerance	Article 2- The Convention applies to every child whatever their ethnicity, sex, religion, language, abilities or other status.
Aspiring Futures			

Wellbeing	<p>Spiritual: Exploring beliefs, values and the meaning of life. Moral: Understanding Right and Wrong. Respecting the law and ethical reasoning. Social: Developing empathy for all. Cultural: Appreciating all cultures, heritage and traditions.</p>	<p>Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance</p>	<p>Article 13 – Every child must be free to express their thoughts and opinions and to access all kinds of information.</p>
RSE	<p>Spiritual: Focusing on kindness, understanding and acceptance. Moral: Understanding Right and Wrong, respecting the law and developing ethical reasoning. Social: Focusing on all types of relationships. Cultural: Understanding British Values and understanding lifestyle choices.</p>	<p>Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance</p>	<p>Article 3 – The best interests of the child must be top priority in all decisions and actions that affect children.</p>
Careers	<p>Spiritual: developing self- awareness and reflection. Moral: Developing Resilience. Social: Working on confidence and respect for all. Cultural: Promoting inclusivity.</p>	<p>Rule of Law Individual Liberty Mutual Respect and Tolerance</p>	<p>Article 28- Every child has the right to an education.</p>
Diversity	<p>Spiritual: Exploring beliefs and values of all. Moral: Understanding Right and Wrong, respecting the law and developing ethical reasoning. Social: Building relationships and communication skills. Cultural: Understanding British values and promoting inclusivity.</p>	<p>Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance</p>	<p>Article 2- The Convention applies to every child whatever their ethnicity, sex, religion, language, abilities or other status.</p>

<p>Living in the Wider World</p>	<p>Spiritual: Looking at other religions and spirituality. Developing kindness and acceptance for all. Moral: Understanding Right and Wrong, respecting the law and developing ethical reasoning. Social: Looking at co-operation and the resolving of conflict. Cultural: Appreciating diverse cultures and understanding British values.</p>	<p>Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance</p>	<p>Article 15 – Every child has the right to meet other children and to join groups and organisations as long as it does not stop other people from enjoying their rights.</p>
<p>Ethics and Tolerance Curriculum</p>			
<p>Year 9</p>	<p>Spiritual: Exploring the beliefs, values and traditions of other world religions. Focusing on kindness, understanding and acceptance for all. Moral: developing ethical reasoning and understanding Right and wrong. Looking at the role of the law in various situations. Social: Developing empathy and how to participate in society. Showing respect for all. Cultural: Appreciating diverse cultures and promoting inclusivity.</p>	<p>Democracy Rule of Law Individual Liberty Mutual Respect and Tolerance</p>	<p>Article 14 – Every child has the right to believe what they choose and to also practice their religion as long as they are not stopping other people from enjoying their rights. Article 13 – Every child must be free to express their thoughts and opinions and to access all kinds of information. Article 37 – Children must not be tortured, sentenced to the death penalty or suffer degrading treatment.</p>